



National Board Professional Development Schools

Research-Based Ongoing
Professional Development Opportunity

Recognized as the “gold standard” in teacher certification, the National Board believes higher standards for teachers means better learning for student.

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What is the National Board?

The National Board for Professional Teaching Standards (National Board) is a not-for-profit professional organization, created and governed by practicing teachers and their advocates. The founding mission of the National Board is to advance the quality of teaching and learning by

- Maintaining high and rigorous standards for what accomplished teachers should know and be able to do
- Providing a national voluntary system certifying teachers who meet these standards; and
- Advocating related education reforms to integrate National Board Certification into American education and to capitalize on the expertise of National Board Certified Teachers.

What is included in this professional development opportunity?

- Professional development involves completing one National Board component as a site in a collaborative context:
 - **Component 2: Differentiation in Instruction** (evidenced by analysis of student work): This component focuses on a teacher's ability to analyze student work, make instructional decisions from that analysis, and differentiate instruction accordingly.
 - Benefit: Develops high level professional collaboration based in student work. Cohorts come to common understandings around aligning instruction with student needs in order to improve student learning.
 - **Component 4: Effective and Reflective Practitioner** (evidenced by collaborative assessment principles): This component focuses on a teacher's ability to gather information from a variety of sources about a group of students; use assessments to effectively plan for and positively impact students' learning; and provide evidence of collaboration with families and caregivers, the community, and colleagues and of contributions to learning communities to advance students' learning and growth.
 - Benefit: Builds cohesive understandings around effective use of assessments to drive student learning. Also, teachers can develop common practices around determining professional learning for themselves and involving parents that best impact student needs.
- Possible professional development cohort sessions held over nine months facilitated by a National Board Certified facilitator.
- Additional trainings may be offered for the entire staff using the NBPTS Accomplished Teaching, Learning and Schools (ATLAS) video library. The ATLAS library provides exemplars of the Instructional Standards taught by NBCTs paired with commentaries that analyze and reflect upon the effectiveness of the lesson.

What are the qualifications for beginning the board certification process?

- Participants must have completed three years of teaching/school counseling.
- Participants must be a teacher or counselor.
- Participants must hold a valid educator license.
- Teach in a California public school.

Financial Investment: The following table outlines the breakdown of the financial investment made in teaching and learning.

School Cohort Commitment	Teacher Commitment	Continuing Ed Units	District Stipend
<p>\$250 for teachers' time</p> <p>\$475 per component per teacher to National Board for scoring</p> <p>\$500 Faciliator stipend</p>	<p>\$ 75 Registration to National Board</p>	<p>Up to 6 Stanford Continuing Education Units each year for completion of one component.</p> <p>Total cost each year: \$85</p>	<p>Possible stipend for teachers who become Board certified</p>

****Possible Funding Sources:** LCFF, ESSA, Title One Funds, Professional Development Funds & PTA/PTO